

11th ASIA-EUROPE (ASEM) CUSTOMS DGS/COMMISSIONERS' MEETING 8-9 October 2015, GOA, INDIA



Agenda Point 8.3.2

EU Competency Framework for the Customs profession

EU Customs Context





EU Customs Environment ... one of the largest trading spaces in the world (population: 500 million)

- > 28 EU Customs administration /1 Community Customs Code
- > 12.440 km of external land borders (>3.000 offices)
- > 2.800.000 registered traders
- > 2.2 billion tonnes of goods, a customs value of 3300 billion €
- > 300 million Customs declarations (>90% electronic)

This requires a most <u>consistent application</u> of EU legislation & practises and a high <u>quality</u> performance of all Customs staff throughout the EU in order to achieve equivalent & high level results!

Objectives



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The broader objectives of the **Competency framework** are:

- **1. Harmonization of skills** A clear common view on the different levels of skills and knowledge, required to undertake customs role
- 2. Raising Standards Through a common view of the levels of attainment required and providing the foundation for organisations to assess and ensure their staff meet those standards
- 3. Adaptability The Competency Framework will be adaptable for use by individual Member States and Trade in the area of training, recruitment and performance management

It will also serve as a tool for Human Resource Management providing a foundation from which job profiles can be developed, workforce skills reviewed and individual performance examined.



What is the overall objective of our work?

"To increase the performance of Customs organisations in the European Union through training and development."

This in turn will:

Positively impact Europe's competitive position in the global marketplace and enhance safety and security.

Where are we now?

We are reaching the final stage of the preparatory work. We now need to prepare for the actual implementations at national level. This is where the value will be realised, both at individual, organisational, national and EU level.

Competency Framework Overview

Customs Core Values

Strong Ethics and High Integrity

Customer & Service Oriented

European Safety and Security Focus

Public Service Commitment

Operational Excellence

Harmonized EU Attitude & Approach

Continuous Learning Mind-Set

Customs Professional Competencies

Drive for Results

Interpersonal Relations

Teamwork

Professional Networking

Coaching/Mentoring

Knowledge/experience sharing

Business Understanding

Dealing with Operational Risk

Coping with stress

Handling Conflict

Adaptability to Change

Decision Making

Analytical Thinking

Investigative Ability

Problem Solving

Time Management

Priority Setting

Processing Information
Written Communication

Oral Communication

Reporting

Creativity

Data Management

Technological Ability

Working Virtually

Research

Customs Operational Competencies

Customs Legislation

Customs Procedures

Trade Facilitation

Economic Operators Management

Customs Declaration Processing

Tariff and Classification

Valuation:

Origin of Goods

Debt and Guarantee Management

Customs Supervision

Control of Goods

Prohibitions and Restrictions

Enforcement

Customs Investigation

Audit

Operational Analytics

Risk Analysis

Integrated Border Management

Supply Chain Operations

Support for Customs

Customs Management Competencies

Act as a Role Model of Ethics, Good Governance and Good Service

Strategic Agility

Visionary Leadership

Innovation

Entrepreneurship

Negotiating

People Management

Project Management

Conflict Management

Change Management

Financial Management

Communication Management

Policy Design

Political Awareness

Customs Trends of the 21st Century

Strategic Supply Chain Management

Strategic IT Management

Strategie 17 Wanagement

Managerial Courage

Process Management

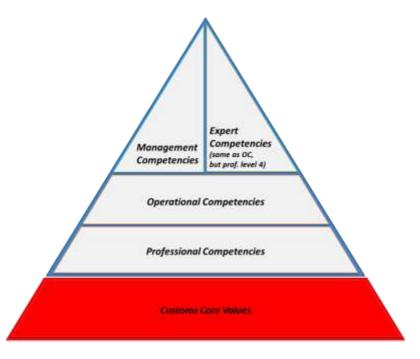
Customs Core Values



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The Customs Core Values are the values that <u>underpin the goals and beliefs of the European Customs Administrations</u>. These values underlie the behaviours of Customs professionals and match their personal beliefs thereby making them their own.



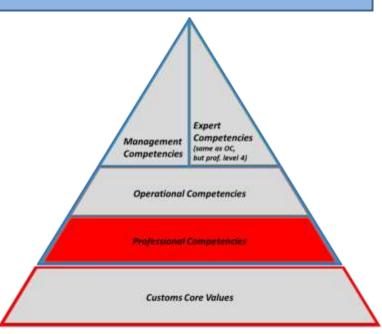
Professional Competencies



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Drive for Results	Customs Business Understanding	Analytical Thinking	Oral Communication
Interpersonal Relations	Dealing with Operational Risk	Investigative Ability	Reporting
Teamwork	Coping with stress	Problem Solving	Creativity
Professional Networking	Handling Conflict	Time Management	Data Management
Coaching/Mentoring	Adaptability to Change	Priority Setting	Technological Ability
Knowledge/experience sharing	Decision Making	Processing Information	Working Virtually
		Written Communication	Research

Professional competencies are intended to be competencies that are of use in a more general, <u>broader professional</u> <u>context</u> and therefore do not necessarily apply to Customs only.



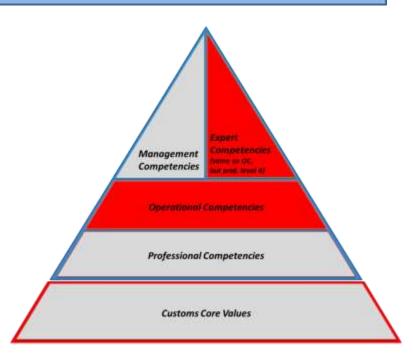
Operational Competencies



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Customs Operational Competencies Tariff and Classification Control of Goods Customs Legislation Operational Analytics Customs Procedures Prohibitions and Restrictions Valuation Risk Analysis Trade Facilitation Origin of Goods Enforcement Integrated Border Management **Economic Operators Management** Debt and Guarantee Management Supply Chain Operations Customs Investigation Customs Declaration Processing Customs Supervision Audit Support for Customs

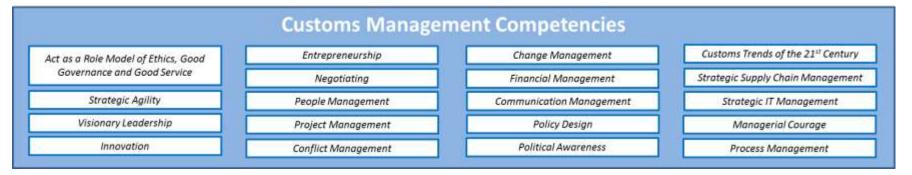
Operational competencies are intended to be competencies that are of specific use to the world of Customs and cover the operational/technical job/role specific competencies that are required for someone to successfully perform that job/role.



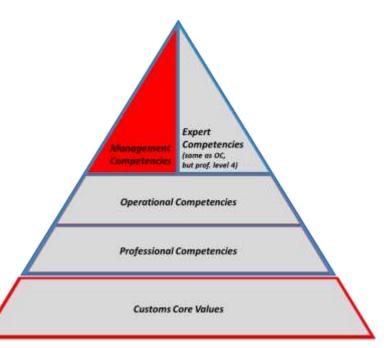
Management Competencies



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The Management Competencies are intended to be competencies that are of specific use for people with a management function. Some are Customs specific, others not. Naturally there are many different levels of management ranging from line management to strategic management. The Management Competencies in this Competency Framework may apply to all levels depending on the specific contexts within Member States.





Generic Proficiency Levels

When using the framework for role mapping purposes, a <u>competency</u> and <u>proficiency scale</u> will be chosen.

There are <u>4 generic proficiency levels</u> defined:

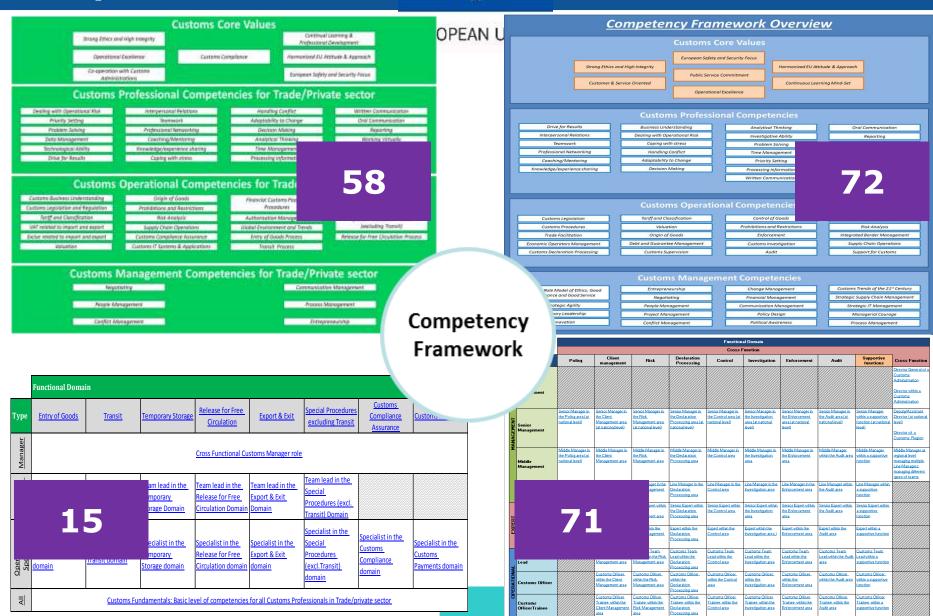
	LEVEL 1 - AWARENESS	LEVEL 2 - TRAINED	LEVEL 3 - ADVANCED	LEVEL 4 - EXPERT
DEFINITION	Applies for those who only need insight into the competency. This means that they do not need the competency to be able to engage in a task or to do their job. Awareness of a competency that is not required to do a job, but is required of people that you need to work with or manage will increase understanding and efficiency.	Standard requirement when a task requires this competency (to actually perform the task).	This proficiency level refers to the level of experience in certain competencies. Where people that are at 'Level 2 - Trained' for the competencies required to perform a task, can start to perform their function successfully, proficiency level 3 refers to increased levels of knowledge and skills because of experience.	Proficiency level 4 – 'Expert' requires additional competency specific experience and/or training to reach the status of 'Expert'.
DESCRIPTION	- Understands and applies general concepts and processes - Articulates key terminology in daily work - Understands basic operations specific to the competency and related tasks - Understands how principles and policies impact daily operations and the overall business	Level 1 plus: - Applies relevant concepts and executes complex processes in daily work - Apart from being able to perform the job, is able to draft and maintain detailed documentation and use the appropriate IT systems for reporting and updating - Knows when and to whom to escalate operational issues - Assesses risks, identifies trends and opportunities and makes recommendations for improving processes, policies, and procedures - Explains and demonstrates the application of concepts to others	Level 2 plus: - Applies advanced knowledge to manage daily work and processes - Has deep understanding of the competency at hand and how it is related to both own tasks and its impact on others - Able to monitor and lead staff in the application of the competency where required - Able to lead a team, supervise, or provide direction to junior staff while maintaining own functional responsibility	Level 3 plus: - Recognized internally and/or externally as a functional expert - Deep expert knowledge of the competency contributes to decisions and policy making - Able to mentor and counsel others in the field of the competency

General overview of the Common Roles Webix - public sector **Functional Domain Cross Function** oportive Client Declaration Type Policy Risk Control Investiga **Cross Function** Processing nctions management Director General of a Customs Administration High Level Strategic Director within a Management Customs Administration Senior Manager in Senior Manager in Senior Manager in Senior Manager in Senior Manager Deputu/Assistant the Policularea (at the Client the Risk the Audit area (at within a supportive Director (at national national level) Management area Management area. function (at national national level) level) Senior (at national level) at national level) evel) Management Director of a Customs Region Middle Manager in Middle Manager in: Middle Manager Middle Manager Middle Manager at the Enforcement the Policularea (at the Client within the Audit area within a supportive regional level national level) Processing area function managing multiple Middle Line Managers Management managing different tupes of teams ager in the Line Manager in the Line Manager within Line Manager within Risk Managen the Audit area Line Management function enior Expert within Senior Expert within rt within he Client the Declaration he Investigation the Enforcement the Audit area a supportive Senior Exper Processing area function ert in the Policu Expert within the Expert within a Declaration. Control area supportive function Investigation area.) Enforcement area Audit area Processing area Customs Team. Customs Team Customs Team Customs Team Customs Team Customs Team Customs Team Lead within the Risk Lead within the Audit Lead within a Management area Management area Declaration Control area Investigation area Enforcement area supportive function Lead Processing area Customs Officer Dustoms Officer Customs Officer Customs Officer Customs Officer Customs Officer Customs Officer Customs Officer vithin the Risk within the within the Control within the Audit area ithin the Client vithin the within the Custom Management area Declaration Investigation area Enforcement area Management area function area Processing area Customs Officer Trainee within the Trainee within a Trainee within the Customs OfficerTrainee Client Management Risk Management Declaration. Control area Investigation area Enforcement area Audit area supportive function агеа Processing area

EU CFW for private sector

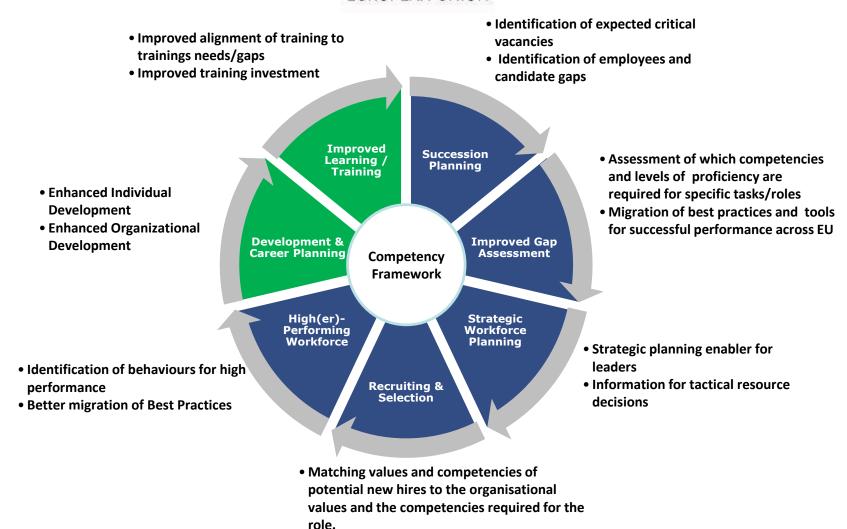


EU CFW for public administrations



Competency Frameworks can be applied to a variety of processes

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Strategic context?

1	Customs in the European Union – A Joint Mission Statement	
	Feasibility Study	
↑	Vision – The Dublin Strategy A performance framework for the Customs profession 2012 - 2015 through training and development.	
1	A European Competency Framework for the Customs Profession	
1	EU Common Customs Roles	
1	European Training Curriculum for the Customs Profession	
1	EU Reference Training Programmes for Customs	



Strategic context - 1

"Customs is responsible both for protecting society and facilitating international trade through the management of external borders and by ensuring overall supply chain security.

Ensuring the safety and security of European citizens.

Protecting the financial interests of the Community and its Members States.

Customs in the European Union – A Joint Mission Statement

Protecting the Community from unfair and illegal trade while supporting legitimate business activity.

Increasing the competitiveness of European Business through modern working methods supported by an easily accessible electronic Customs environment.

To carry out these duties, we shall co-operate nationally and internationally to combat fraud, organised crime and terrorism in collaboration with other authorities, notably with other law enforcement agencies. Our aim is to operate with integrity and provide the highest possible level of service."

	Vision – The Dublin Strategy A performance framework for the Customs profession 2012 - 2015 through training and development.
1	Feasibility Study
1	A European Competency Framework for the Customs Profession
	EU Common Customs Roles
	European Training Curriculum for the Customs Profession
1	EU Reference Training Programmes for Customs



Strategic context - 2

Customs in the European Union – A Joint Mission Statement

Vision – The Dublin Strategy
A performance framework for the Customs profession 2012 - 2015 through training and development.

Feasibility Study

The Feasibility Study was initiated to assess the feasibility of an EU coordinated Customs training programme. Upon finalisation of the Feasibility Study (2011) it was concluded that:

- The established training landscapes related to Customs differ significantly between Member States.
- A common EU framework for learning and continuous development of the Customs profession would be a key step to achieve improved Customs operations and better and more consistent organisational performance throughout Europe.

Feasibility Study

A European Competency Framework for the Customs Profession

EU Common Customs Roles

European Training Curriculum for the Customs Profession

EU Reference Training Programmes for Customs



Strategic context - 3

Customs in the European Union – A Joint Mission Statement

Vision – The Dublin Strategy
A performance framework for the Customs profession 2012 - 2015 through training and development.

The Dublin Strategy sets out a common training and education framework to support Member States (MS) in delivering the skills and knowledge the Customs profession needs to deliver world leading Customs services throughout the European Union.

eLearning	Leadership and Managerial Education	
Train-the-trainer Programme	Customs Higher Education Programme (CHEP)	
Programme of Common Learning Events		
A European Competency Framework for the Customs profession		

↑ Feasibility Study
 ↑ A European Competency Framework for the Customs Profession
 ↑ EU Common Customs Roles
 ↑ European Training Curriculum for the Customs Profession
 ↑ EU Reference Training Programmes for Customs



Strategic context - 4

Customs in the European Union – A Joint Mission Statement

Vision – The Dublin Strategy

A performance framework for the Customs profession 2012 - 2015 through training and development.

feasibility Study

A European Competency Framework for the Customs Profession

In line with the Dublin Strategy and the Feasibility Study, an outcome was to produce a European Competency Framework for the Customs profession. The ultimate objective is to create a common basis within Europe that serves as a starting point for the development of EU coordinated Customs training programmes.







EU Common Customs Roles

European Training Curriculum for the Customs Profession

EU Reference Training Programmes for Customs



Strategic context - 5

Customs in the European Union – A Joint Mission Statement

Vision – The Dublin Strategy

A performance framework for the Customs profession 2012 - 2015 through training and development.

feasibility Study

A European Competency Framework for the Customs Profession

EU Common Customs Roles

Common Customs Roles and Competency Profiles at the European level were identified and documented into two Role Mapping Matrices. These roles and competency profiles have been tested extensively and represent the optimal competency profiles for people working in the Customs profession. This document is a reference point for Customs Administrations and private Customs organisations to align with the European Competency Framework.





European Training Curriculum for the Customs Profession

EU Reference Training Programmes for Customs



Strategic context - 6

Customs in the European Union – A Joint Mission Statement

Vision – The Dublin Strategy

A performance framework for the Customs profession 2012 - 2015 through training and development.

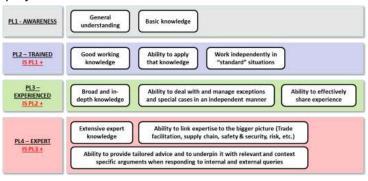
feasibility Study

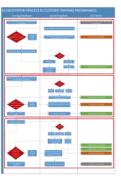
A European Competency Framework for the Customs Profession

EU Common Customs Roles

European Training Curriculum for the Customs Profession

The EU Customs Training Curriculum is the basis of development of common EU Customs knowledge. It thereby supports improved and more consistent Customs operations and organisational performance throughout Europe. This is accomplished by the development of common EU learning topics and learning outcomes that are linked to the competencies of the EU Competency Framework for the Customs profession.







Strategic context - 7

Customs in the European Union – A Joint Mission Statement

Vision – The Dublin Strategy
A performance framework for the Customs profession 2012 - 2015 through training and development.

feasibility Study

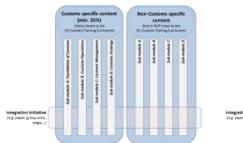
A European Competency Framework for the Customs Profession

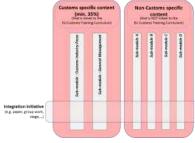
EU Common Customs Roles

European Training Curriculum for the Customs Profession

EU Reference Training Programmes for Customs

The Reference Training Programmes for Customs aim to harmonise the coverage of the learning topics and learning outcomes of similar Customs training programmes throughout Europe. It thereby ensures consistent recognition at the European level, of knowledge and skill levels of those that complete these programmes.









High level: National Implementation Phases

Member States who will embark on the implementation of the EU Competency Framework will need to take a phased approach:

Strategic Review

During the stage MS will assess their national situation and develop the business case and roadmap for the EU CFW adoption and implementation

Designing national Competency Framework

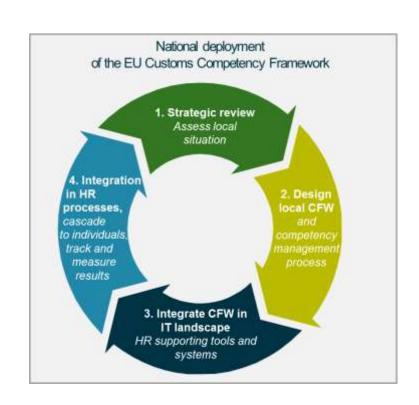
During this stage MS will design the integrated CFW that incorporates the EU CFW requirements and elevated standards

Integrate into processes and IT landscape

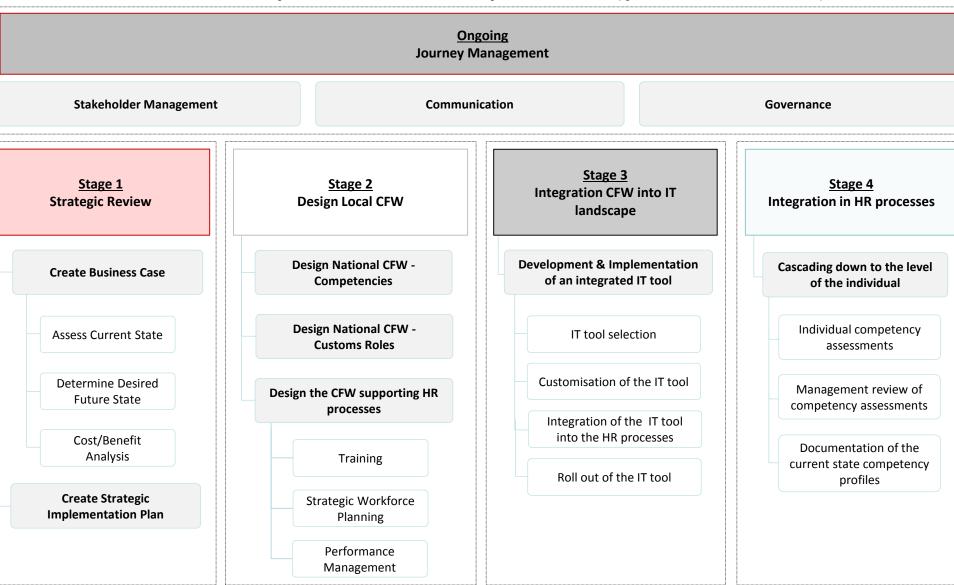
During this stage MS will integrate CFW into their HR and Training processes and into the processes of the IT systems that support them

 Integration into HR Processes & Cascading to the Individuals

During this stage MS will make the processes with CFW at the core fully operational thereby delivering on the full value of the EU CFW.

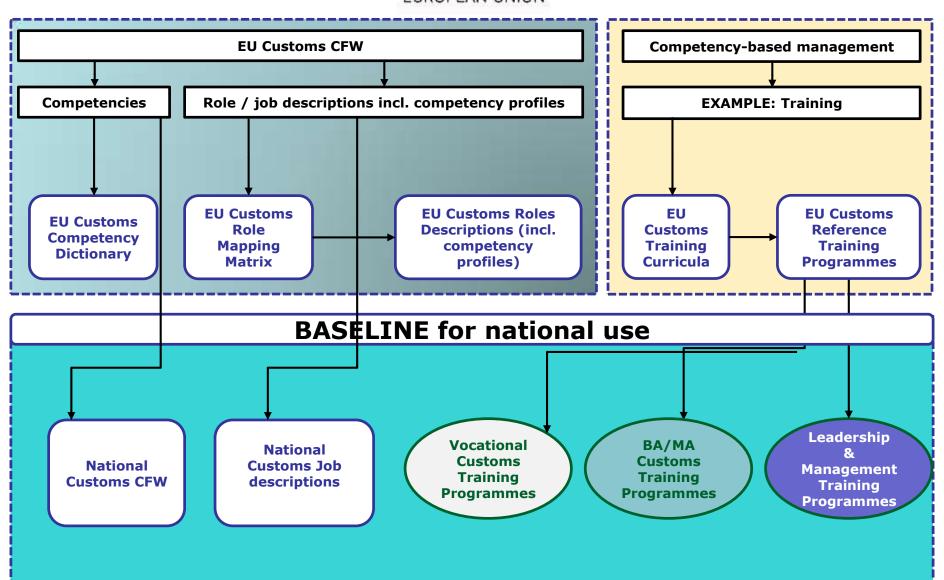


EU CFW implementation process (public sector)



Bridging EU Concept with national READY for your use!

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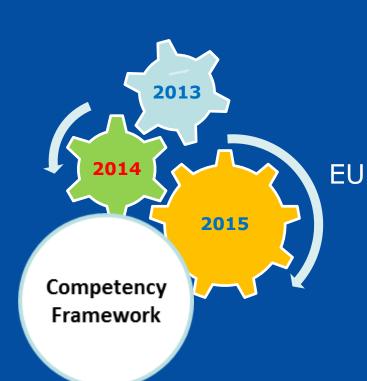
Your questions are welcome!

Competency Framework

Thank you for your attention!



EU Competency Framework for the Customs profession



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